

# Redmond Middle School Report – 2015-16

10055 166<sup>th</sup> Ave NE, Redmond, WA 98052  
425-936-2440 | [www.lwsd.org/rms](http://www.lwsd.org/rms)



**Principal:** Kelly Clapp  
**Associate Principals:** Michael Clark, Karen Belshaw  
**Mascot:** Grizzlies  
**Colors:** Red, White and Black

**# of students, October 2015:** 997  
**# of teachers:** 57  
**Teachers with at least a Master's Degree:** 64.9%  
**Unexcused absence rate:** 0.3%

## District Mission

*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

## School Mission

*Through school-wide collective commitments in a rigorous learning environment, Redmond Middle School students are prepared for the challenges and rewards of high school, future educational opportunities, the global workplace, and personal life.*

## School Funding

**District General Fund Budget:** \$301.4 million  
**District Per Pupil Expenditure:** \$10,674 per pupil  
**Building Budget for this school:** \$129,279

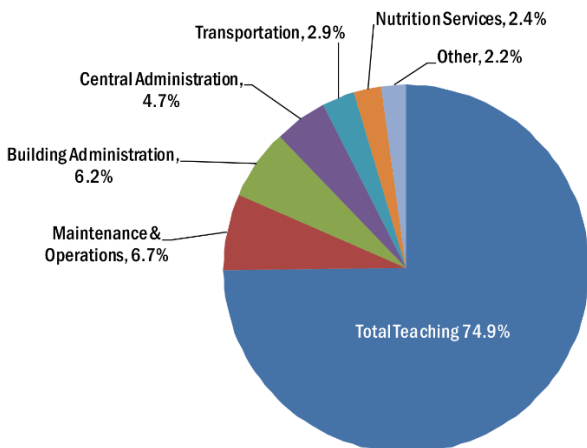
## School Description

We are proud of the programs and opportunities we have at Redmond Middle School for students. We have robust ASB and leadership programs. Our ASB is committed to increasing student voice and participation throughout our school. We offer a high quality music program that gives students opportunities to compete as well as perform throughout the year. We have high participation in all our sports programs. Each year we have diverse club offerings, which are completely driven by student interest.

We have interventions in place to help students who need extra help or time to do work such as our After-School Study Hour and PACE time. Our parent support through PTSA is excellent and responsive to all our needs. Finally, we have a caring and hard-working staff committed to helping students achieve.

## 2015-16 District Expenditures

*Where does the money go?*



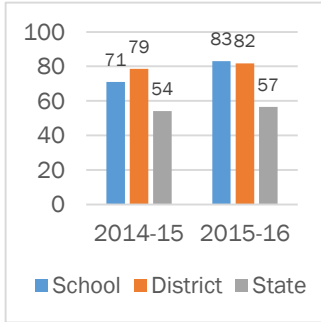
## 2015-16 School Goals

- Grades 6-8 English Language Arts (ELA): 79% of students at standard
- Grades 6-8 Math: 68% at standard
- Grade 8 Science: 71% at standard
- Achievement gap: Increase percentage of low income students at standard in math to 50%.
- College & Career Readiness: Increase the number of low income students enrolled in high school level math courses
- School Effectiveness: Increase the percentage of parents who agree that there is frequent two-way communication between the school and parents to 73%
- Attendance: Track and reduce the number of students who stay in the office frequently for school refusal
- Discipline: Reduce the number of office referrals by one third, with a particular emphasis on physical aggression and willful disobedience reasons.

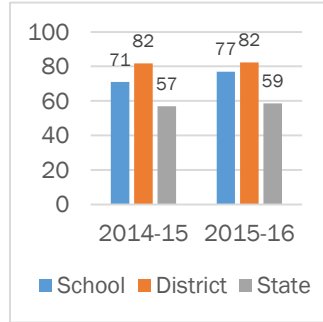
# State Assessment Results

## Smarter Balanced Assessment (SBA)

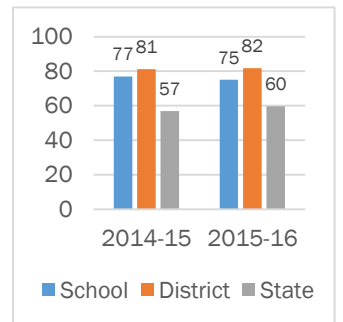
6th Grade English Language Arts



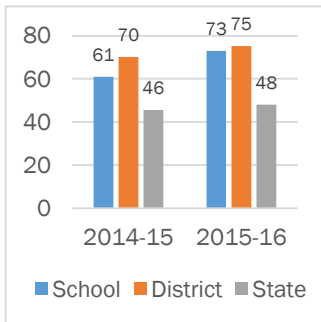
7th Grade English Language Arts



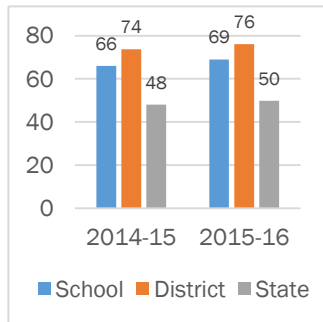
8th Grade English Language Arts



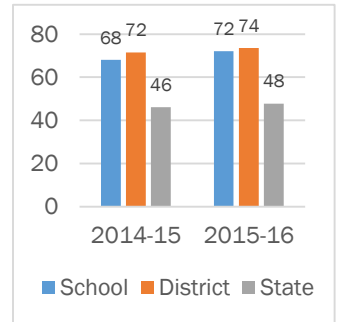
6th Grade Math



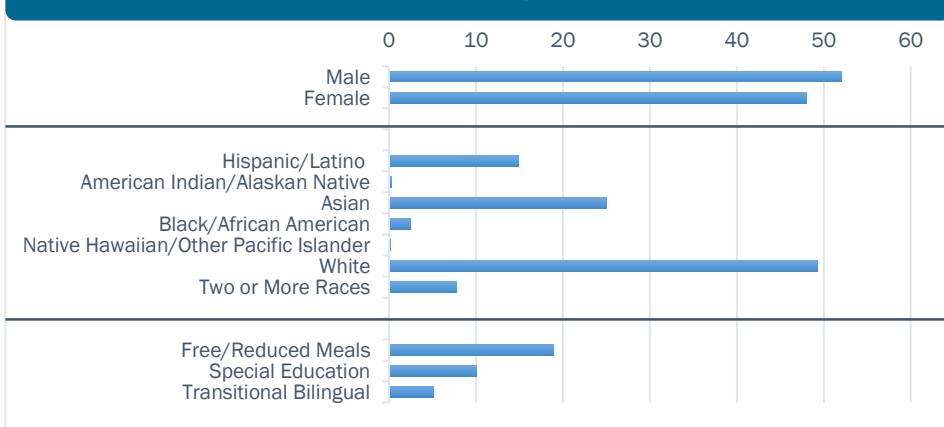
7th Grade Math



8th Grade Math

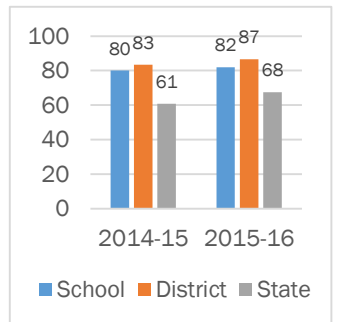


## Student Demographics



## Measurements of Student Progress (MSP)

8th Grade Science



To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District, then elect the school.

## School Building

Our school facilities are available for public use by contacting our school office.

### Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

## Invitation to Participate

Goal 5 in the district's Strategic Plan is to "Engage our Communities." Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

## Accountability of School Performance

Met Participation Goal for ELA: Yes  
Met Participation Goal for Math: Yes