

**WELCOME GRIZZLIES!**

September 6, 2022

# AGENDA

- Introductions
- Schedule
- Planners
- Expectations
- Emergency Preparation
- Lockers
- Questions?



# TEAM TIME!

## Our goal:

- To connect with others in a low-risk, hopefully fun activity!



# ROCK, PAPER, SCISSOR TOURNAMENT

Students will begin by facing off against one other classmate.

Each round, students will use the teacher's cadence, "**Rock-Paper-Scissor-Shoot**"

The winner each round will continue on in the tournament

The student who lost will become the winner's biggest cheerleader (by positively encouraging the person who won!)

Play until the grand champion is revealed!

BONUS round: The last winner faces off against the teacher for ultimate bragging rights!





# NEVER HAVE I EVER ...

Everyone will sit in a circle with 1 less chair than people playing.

The person who is 'IT' will repeat the phrase, "**never have I ever \_\_\_\_?**" (filling in the blank with something you have never done but you think others have!)

- If you **HAVE** done what is said, stand up and quickly find another person's chair.
- If you have **NOT** done what is said, stay seated.

*The person who doesn't get a chair is the next person who is "it"!*

# NEVER HAVE I EVER . . .

Some ideas:

- Eaten sushi
- Ridden a roller coaster
- Flown on a plane
- Changed a diaper
- Moved out of state
- Ridden a motorcycle

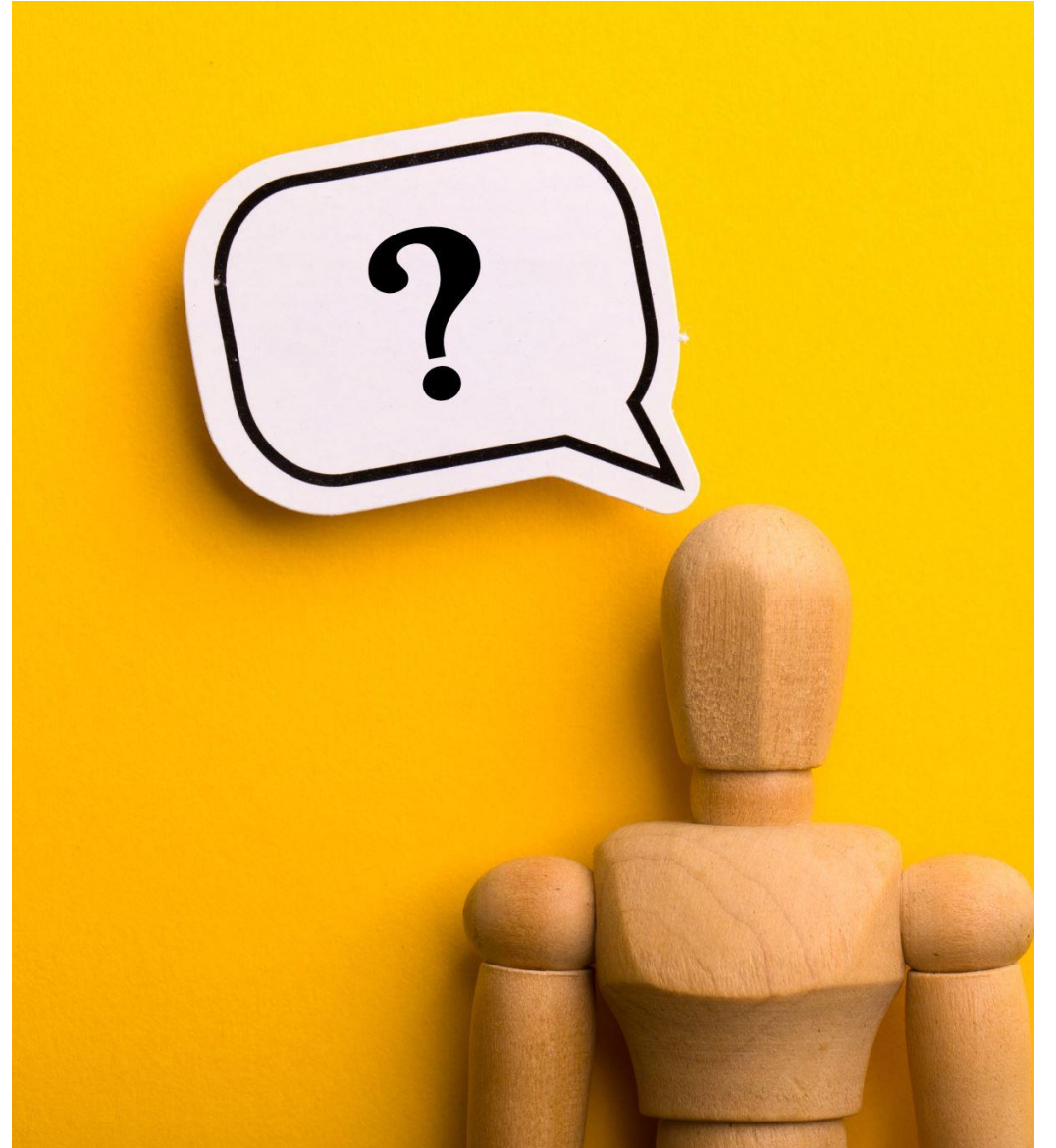




# Would you rather?

- Students will line up in the center of the room.
- Each round, the teacher will ask a 'would you rather' question.
- You will have 5 seconds to get to your side of the classroom.

*( The last person to a wall might get called on to answer why :)*



# RMS PLANNER

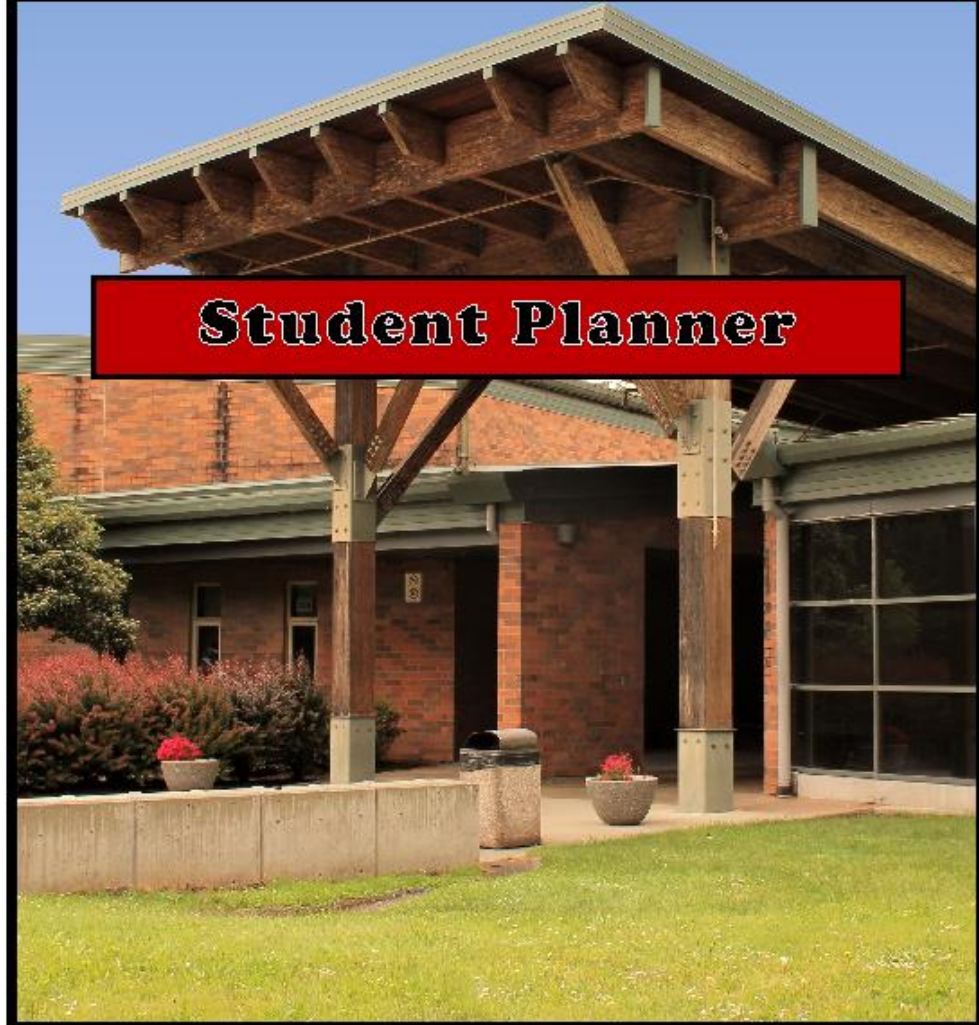


## RMS 2022-23 PLANNER

You will use this planner  
all year.

## **Redmond Middle School** **2022-23**

### **Student Planner**



# Beshures

FILL OUT THE FIRST PAGE

<b>Renee Heskey</b>	<b>A-Co</b>
<b>Jordan White</b>	<b>Cr-Hu</b>
<b>Wendy Bertram</b>	<b>Hw-Pap</b>
<b>Ann Nguyen</b>	<b>Par - Z</b>



Student Planner

2022-23

THIS PLANNER BELONGS TO:

NAME: Annette Kern

GRIZZLY TIME TEACHER: Kern GRADE: 6

COUNSELOR: Bertram

Redmond Middle School  
Contact Information

Address: 10055 166<sup>th</sup> Ave NE Redmond, WA 98052 Online: <http://rms.lwsd.org>

Main Office: 425-936-2440  
Attendance Line: 425-936-2441  
Fax: 425-556-9806

Administration

Chris Bede, Principal  
Julie Hornung, Dean of Students  
Richard Snyder, Associate Principal  
Ann Swiftney, Associate Principal

[cbede@lwsd.org](mailto:cbede@lwsd.org)  
[jhornung@lwsd.org](mailto:jhornung@lwsd.org)  
[rsnyder@lwsd.org](mailto:rsnyder@lwsd.org)  
[aswiftney@lwsd.org](mailto:aswiftney@lwsd.org)

WRITE OUT  
YOUR  
SCHEDULE  
IN THE  
BACK.

## My Class Schedule

### 1<sup>st</sup> Semester

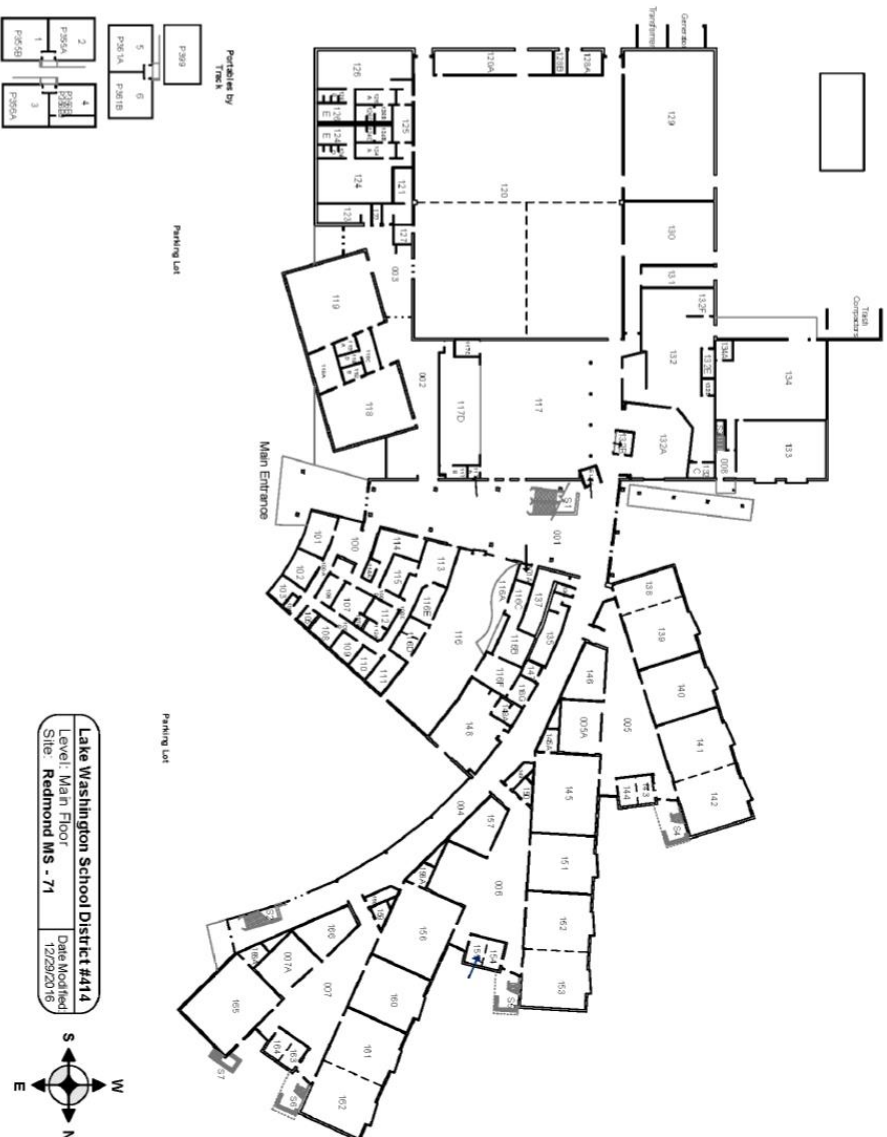
Period	Class	Teacher	Room Number
1			
2			
3			
4			
GT			
5			
6			

### 2<sup>nd</sup> Semester

Period	Class	Teacher	Room Number
1			
2			
3			
4			
GT			
5			
6			



THERE ARE  
MAPS TO  
HELP WITH  
ROOM  
LOCATIONS.



NORMAL  
BELL  
SCHEDULES  
ARE  
LOCATED IN  
THE BACK.

## RMS Bell Schedule Monday, Tuesday, Thursday & Friday

Period 1	8:10 to 9:00	50 min
Period 2	9:05 to 9:55	50 min
<b>WIN Time</b>	<b>9:55 to 10:25</b>	<b>30 min</b>
Period 3	10:30 to 11:20	50 min
A Lunch Period 4	11:20 to 11:50 11:55 to 12:50	30 min 55 min
Period 4 B Lunch Period 4	11:25 to 11:50 11:50 to 12:20 12:25 to 12:50	25 min 30 min 25 min
Period 4 C Lunch	11:25 to 12:20 12:20 to 12:50	55 min 30 min
Period 5	12:55 to 1:45	50 min
Period 6	1:50 to 2:40	50 min

**TODAY'S  
SCHEDULE  
IS A LITTLE  
DIFFERENT.**

First Week Bell Schedule 2022

## Tuesday September 6

GT and Welcome Assembly	8:10 – 9:00 6 <sup>th</sup> Grade = Gym, GT 7 <sup>th</sup> & 8 <sup>th</sup> Grade = GT	50 min
Period 1	9:05 – 9:50	45 min
Period 2	9:55 – 10:40	45 min
Period 3	10:45 – 11:30	45 min
A Lunch Period 4	11:30 to 12:00 12:05 to 1:00	30 min 55 min
Period 4 B Lunch Period 4	11:35 to 12:00 12:00 to 12:30 12:35 to 1:00	25 min 30 min 25 min
Period 4 C Lunch	11:35 to 12:30 12:30 to 1:00	55 min 30 min
Period 5	1:05 to 1:50	45 min
Period 6	1:55 to 2:40	45 min



WE WILL FOLLOW THE “M, T, TH, F”  
LUNCH SCHEDULE ALL WEEK.

**M, T, Th, & F**

**(Based on your 4<sup>th</sup> period teacher)**

**“A” LUNCH:**

ALLEN, ANTHONY, BESHURES, BOND/LINE, DOWLING, JESTER,  
JOHNSON/WASSMAN, KERNISH, KNABLE, LONG/MAHENDRAN, FLINT, SWENSON,  
WUJICK

**“B” LUNCH:**

BAILEY, DERSCHIED, EL FATTAL, ENDRES, FALK, SMITH, KERN, LINDAHL, MANUEL  
NEET, PETERSON, PIVER, STODDARD

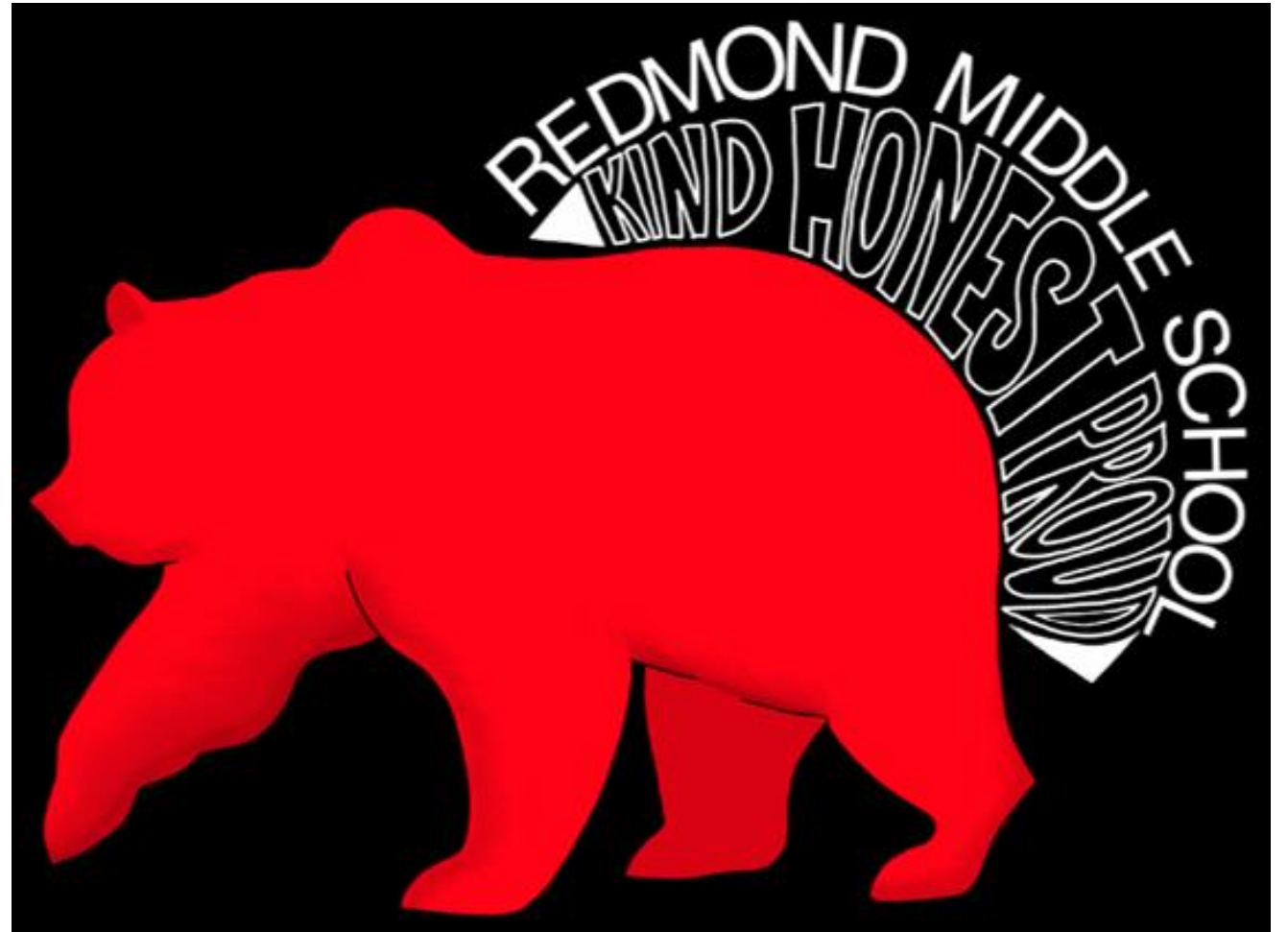
**“C” LUNCH:**

B. NELSON, DOUGHTY, FENWICK, HEADRICK, JAEGER, LYND, MCCORKLE, MURILLO,  
BARNSEY, WIPPEL, CRAIG

# RMS POLICIES

AT RMS, WE  
FOLLOW THE  
GRIZZLY WAY:

KIND  
HONEST  
PROUD.





# TAKE A FEW MINUTES TO READ THROUGH OUR RMS POLICIES.

STUDENT HOURS AT SCHOOL: 7:40 AM - 2:50 PM

Attendance Office: 425-936-2440 Safe Arrival Number: 425-936-2441

## ATTENDANCE POLICIES & PROCEDURES

We want our students to be in a safe and supervised environment. We have developed the following policies for students on campus to support this. Students are expected to understand this material and will be held accountable for their actions and behaviors.

Redmond Middle School follows a progressive discipline model with an emphasis on restorative practices. When appropriate, students involved in breaking a policy or procedure may have the opportunity to repair broken relationships and mend harm.

### ARRIVAL & DEPARTURE

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- Students should be in a classroom at 8:10 AM when school begins.
- Students should leave campus by 2:50 PM after dismissal, unless they are under the direct supervision of an adult or participating in a school-sanctioned activity or athletic event.
  - Students who walk home are expected to leave campus by 2:50 PM.
  - Students should be picked up by a parent or guardian by 2:50 PM.
- School entrances will be locked during the school day and after school.
- Building usage occurring after 3:30 PM must be prearranged.
- Students participating in after school activities will not have access to the main building after 2:50 PM.

### SAFE ARRIVAL - Report all absences to 425-936-2441

Redmond Middle is committed to the Safe Arrival Program. When a student is going to be absent, parents/guardians/families must call the Safe Arrival line at 425-936-2441 (24 hours a day) prior to 8:00 AM. If the parent or guardian has not called the safe arrival line, they should send a signed written excuse when the student returns to school or within two school days. If the student does not present an authorized excuse, the absence will be considered unexcused, and the student will be reported as truant, as mandated by State Law, the Becca Bill. Students who accumulate five (5) unexcused absences in 30 days or ten (10) unexcused absences in a school year will be referred to the King County Juvenile Court System. The court may impose sanctions on either the student and/or the parent/guardian.

### TARDIES

Tardiness is disruptive to the teaching/learning process and negatively effects student performance. All students must be in the appropriate classroom or locker room at the beginning of class. Unexcused tardies will be subject to progressive discipline:

Tardy	Actions
1 <sup>st</sup> & 2 <sup>nd</sup>	<ul style="list-style-type: none"><li>• Teacher talks privately with the student.</li></ul>
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## POLICIES TO REVIEW TODAY.



Electronic Devices

Hallways and Stairs

Lunch and Lunch Schedules

COVID Protocols

Exiting the Building

# ADD THIS STICKER TO PAGE IV

siblings). Authorization must be in writing.

## GENERAL POLICIES & PROCEDURES

### ATHLETIC & AFTER-SCHOOL EVENTS

Spectators are welcome. However, students are expected to sit in the stands in the gym/commons. Once students leave the event, they are expected to leave the school grounds. Spectators waiting for the game may not wait inside the school, unless they are under the direct supervision of an adult.

*Parents/guardians/families are required to pick students up within 15 minutes of any school event ending.*

### BACKPACKS

Students may carry backpacks to classes during the school day and are the responsibility of each student. They should be stored in a safe spot when in classrooms and under tables in the lunchroom. Backpacks should be secured in a locked or monitored room when a student is not able to stay with his or her pack. Students should only carry items essential for the school day. Backpacks need to be small enough to fit under a classroom chair or under a lunch table.

### CELL PHONES/OTHER ELECTRONIC DEVICES

In classrooms, hallways, and at lunch, students must always follow the cell phone/electronics policy. This includes using earbuds, Air Pods, or other electronic devices. Students who do not follow these guidelines will have consequences outlined on the RMS website and posted around the school.

Parents/Guardians/Families: please do not contact your student by cell phone during the school day. This includes calling or texting. You may call the office, and we will be happy to deliver messages that are of an

- Phones and personal electronic devices are turned off and away during the school day.
- Devices used without teacher/staff permission will be stored in the main office.
- Parents/guardians may be required to pick up the device at the end of the school day.

## PERSONAL ELECTRONIC DEVICES



Electronic devices are turned off and put away during the day.

Personal electronics are put away at lunch and in the halls.

Teachers may allow cell phone or personal electronics during class.

Always follow the expectations in the classroom.

We will discuss more tomorrow.



## HALLWAYS AND STAIRS

- Keep our halls safe and easy to get through.
- Students should keep to the right as they walk through the halls.
- Students should keep to the right when they go up or down the stairs.
- This will let all students to their classes without running or getting stuck behind a group.





New lunch entrance and exits.

Form two lines to enter:

- Bringing it (from home) – keep left
- Buying it (at school) – keep right

Only take what you pay for.

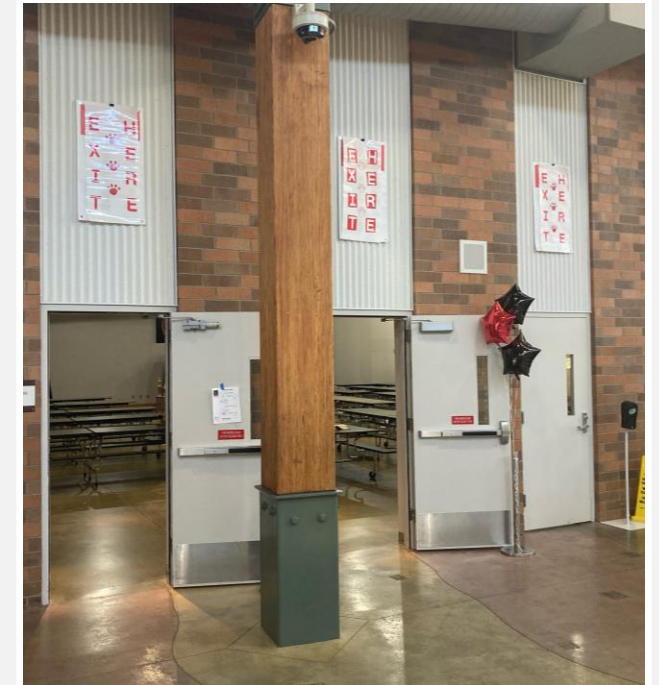
Students should sit at tables and put backpacks under the bench.

Students stay in the lunchroom until dismissed.

There may be breaks outside on the patio or field.

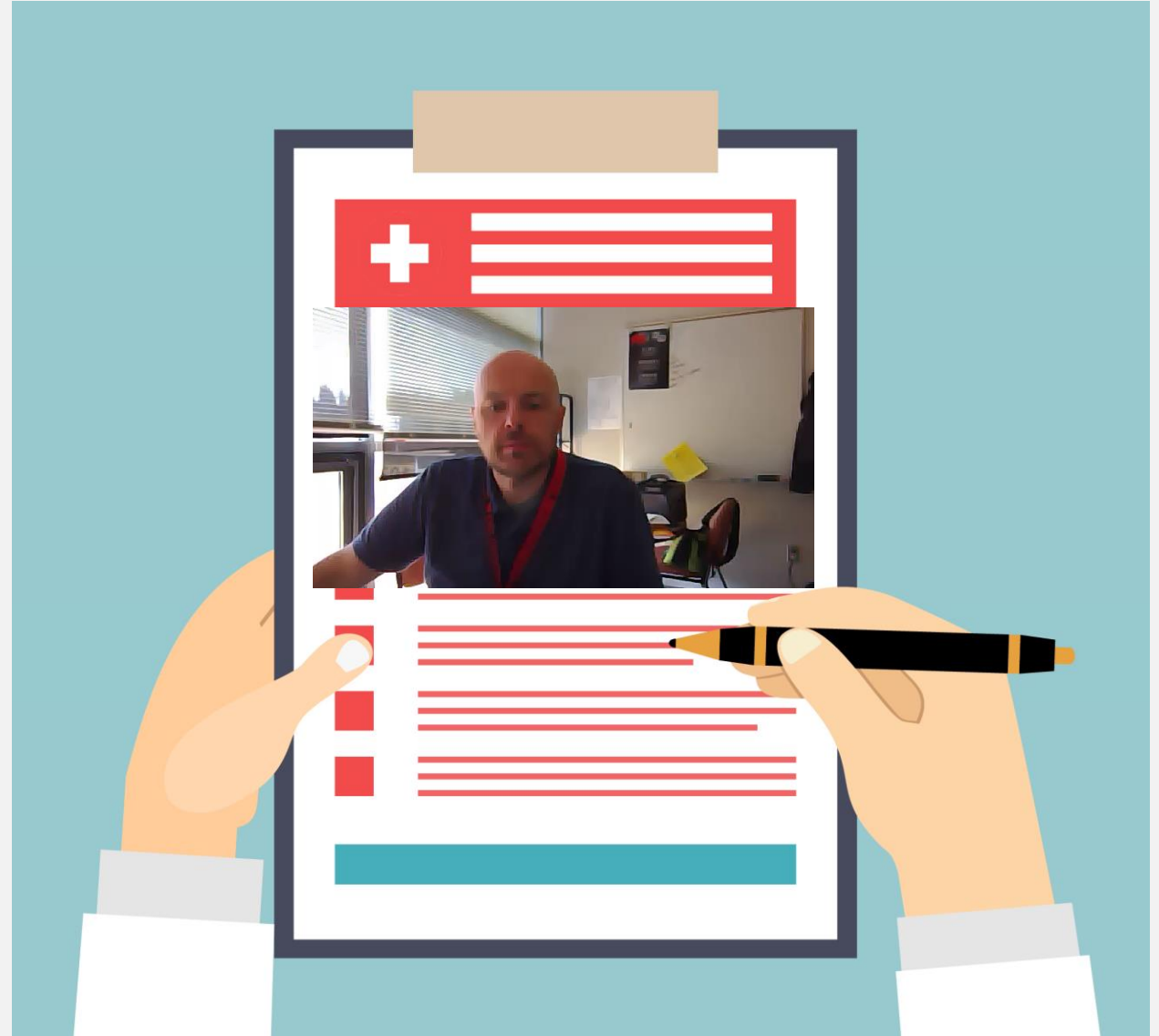
Everyone cleans up after themselves.

# LUNCH PROCEDURES



# COVID PROTOCOLS

- Students may wear masks if they want to.
- Students should wash hands.
- If you are feeling sick with COVID symptoms (fever, cough, sore throat), talk with your parent/guardian.
- If you are feeling sick with COVID symptoms at school, tell your teacher and go to the health room.



## EXITING THE BUILDING

- Students who exit the building to go to the Portables may use the front doors and the doors by the gym lobby.
- Students may only exit from the doors by the 1<sup>st</sup> floor benches at the end of the day.
- Exit doors in the Pods are only used in emergencies and during drills.



# LOCKERS

- Students may request a locker this year.
- Your locker will be generally based on your 3<sup>rd</sup> period class.
- Look for announcements about requesting a locker later this month.





## EMERGENCY PROCEDURES



## WHAT TO DO IN CASE OF AN EMERGENCY.

- Check the exit routes posted in each classroom.
- Locate the emergency supplies and evacuation route posted in this classroom.
- Exit the building quickly and quietly.
- Go to the field and find your second period teacher.
- Teachers will take role.
- Wait quietly for further instructions.
- We will practice this on Tuesday, September 13 during WIN time.



## WHAT'S NEXT?

- Going to 1<sup>st</sup> period
  - Check your schedule
  - Check the map
- Reminder:
  - Electronics are turned off and are put away all day
  - Reviewed tomorrow in WIN time
- New entrance and exit at lunch
- Wednesday is a full day
  - Early release starts next week
- What questions do you have?

## AGENDA

- Check-in
- Review topics from yesterday
- Cell phones and electronics
- Attendance



# DAY 1 REVIEW

## HOW DID IT GO?

- 🐾 How did the first day go?
- 🐾 What classes are you looking forward to?
- 🐾 What activities will you do this year?
- 🐾 What questions do you have after day 1?



# RMS POLICIES AND REMINDERS





## HALLWAYS AND STAIRS

- Keep our halls safe and easy to get through.
- Students should keep to the right as they walk through the halls.
- Students should keep to the right when they go up or down the stairs.
- This will let all students to their classes without running or getting stuck behind a group.

# LUNCH PROCEDURES

New lunch entrance and exits.

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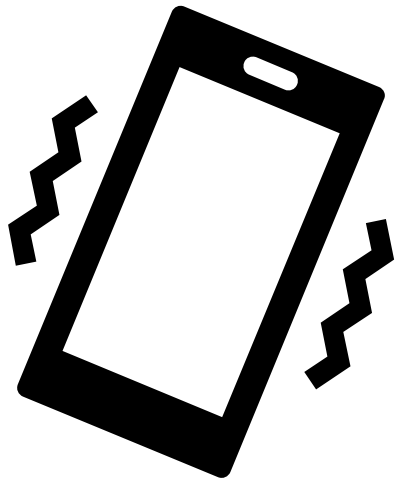
Students stay in the lunchroom until dismissed.

There may be breaks outside on the patio or field.

Everyone cleans up after themselves.

RMS LIBRARY  
WILL OPEN  
THE WEEK OF  
SEPTEMBER 12,  
AFTER ALL  
LAPTOPS ARE  
DISTRIBUTED.





Electronic devices are turned off and put away during the day.

- This includes phones, Air Pods and earbuds.

Personal electronics are put away at lunch and in the halls.

- They should not be used in the bathrooms.

Teachers may allow cell phone or electronic use during class.

Always follow the expectations in the classroom.

We will discuss more ypf su.

## WHY THE CHANGE FOR ELECTRONICS?

- We want all students to stay engaged in school.
- What are ways that teachers keep students engaged in class?
- How do we minimize disruptions during the day?
- How can phones be disruptive to the day and to learning?



## PROBLEMS WITH PHONES

- How can cell phones and electronics cause problems during school day?
- Have you experienced problems caused by cell phones?
- When can the camera on a phone become a problem?

# THE UPDATED RMS CELL PHONE AND ELECTRONIC GUIDELINES



## ELECTRONIC DEVICES

- Students will turn off put their phones away during the school day
  - Hallways
  - Bathrooms/locker room
  - Lunchroom
- Students may use phones in class with permission from a teacher
  - Students need to follow their classroom guidelines for using and putting the device away



## ELECTRONIC DEVICES

- If you are using your phone or other personal electronic device when it is supposed to be put away, then the consequences listed in the planner are followed.
- Phones and personal electronic devices are turned off and away during the school day.
  - Devices used without teacher/staff permission will be stored in the main office.
  - Parents/guardians may be required to pick up the device at the end of the school day.



## ELECTRONIC DEVICES

- If you are using your phone when it is supposed to be put away, then the consequences listed in the planner are followed
- The policy Includes Air Pods, speakers, and other ways to listen to and play music or games
- **Starting on September 12, if a student uses their phone in the hall, lunchroom, etc., then it will be taken and kept in the office until the end of the day**
- **If the phone or other electronic device has been taken before, then a parent/guardian will need to come pick up the device at the end of the day**

KEEP YOUR  
CELL PHONE  
AND  
PERSONAL  
ELECTRONICS  
AT HOME

ADVICE



ATTENDANCE

## BE HERE AND BE ON TIME

What do you miss if you  
are absent?

What do you miss if you  
are late to class?

What are ways to be on  
time to class?



# REVIEW ATTENDANCE AND TARDY POLICIES

## ATTENDANCE POLICIES & PROCEDURES

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## WHAT'S NEXT?

- Going to 3<sup>rd</sup> period
  - Check your schedule
  - Check the map
- Reminder:
  - Electronics are turned off and are put away all day.
  - Warnings this week only.
- What questions do you have?

WELCOME (BACK) TO WIN TIME!

September 8, 2022

# AGENDA

- Organization



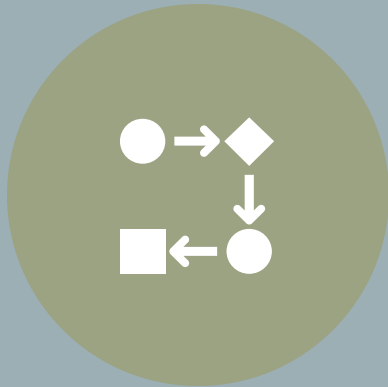


WHO IS  
ORGANIZED?

WHAT DOES IT  
MEAN TO BE  
ORGANIZED?



# WE CAN CATEGORIZE ORGANIZATION IN 3 PARTS



WORKFLOW

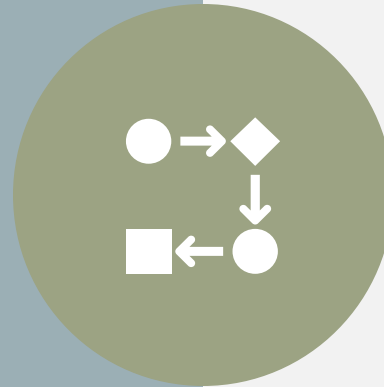


WORKLOAD



TIME AND TASK  
MANAGEMENT

# DISCUSSION



WORKFLOW

# PLANNER TOOLS

Monthly Calendar  
Weekly Pages  
Notes Column

September 2022

Monday	Tuesday	Wednesday
5	6	7
12	13	14
19	20	21

September 2022

Thursday	Friday	Saturday/Sunday
1	2	3/4
8	9	10/11
15	16	17/18
22	23	24/25

5 thru 9

September • 2022

5 Monday Labor Day	6 Tuesday	7 Wednesday
PERIOD 1		
PERIOD 2		
PERIOD 3		
PERIOD 4		
PERIOD 5		

September 5-9

September							October						
M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4						1	2
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30			24	25	26	27	28	29	30
							31						

8 Thursday	9 Friday
PERIOD 1	
PERIOD 2	
PERIOD 3	
PERIOD 4	
PERIOD 5	

Other Notes:

# DISCUSSION



WORKLOAD

# DISCUSSION



TIME AND TASK  
MANAGEMENT



## ONGOING PLANNER USE

- Teachers will have an entry slide for classes.
- This will show the work of the class period.
- Also shows homework and other notes to add to your planner.
- Build this habit each day to support your success.

### September 9, 2022

#### Entry Task:

Restart your computer and log in with the password you wrote down.

Write the planner notes on today's date under per. 1

#### Planner:

Charge my laptop nightly!

Restart when I arrive at school.

Check Teams for Updates once a week.

#### Learning Targets:

- I can log in
- I can reply to a Teams post appropriately
- I can acknowledge peers' posts
- I can add printers

#### Materials:

- ✓ Planner
- ✓ Laptop
- ✓ Pen or Pencil



## WHAT'S NEXT?

- Keep your planner up to date
- Reminder:
  - Electronics are turned off and are put away all day.
  - Warnings this week only.
- What questions do you have?

WELCOME (BACK) TO WIN TIME!

September 9, 2022  
FRIDAY!

## AGENDA

- Check-in
- Review topics from the week
- Student Rights and Responsibilities



## WEEK IN REVIEW

- 🐾 How did the first week go?
- 🐾 What questions do you have?





## HALLWAYS AND STAIRS

- Keep our halls safe and easy to get through.
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# LUNCH PROCEDURES

New lunch entrance and exits.

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  - Hallways
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  - Students need to follow their classroom guidelines for using and putting the device away

A stylized black and white illustration of a hand holding a smartphone. The phone's screen is white and displays the words "TURN OFF" in large, bold, red capital letters. The hand is rendered in black with white outlines for the fingers and thumb. The phone has a black bezel and a small white square at the bottom center.

**TURN  
OFF**

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# REVIEW ATTENDANCE AND TARDY POLICIES

## ATTENDANCE POLICIES & PROCEDURES

We want our students to be in a safe and supervised environment. We have developed the following policies for students on campus to support this. Students are expected to understand this material and will be held accountable for their actions and behaviors.

Redmond Middle School follows a progressive discipline model with an emphasis on restorative practices. When appropriate, students involved in breaking a policy or procedure may have the opportunity to repair broken relationships and mend harm.

### ARRIVAL & DEPARTURE

- Students may arrive in the morning at 7:40 AM when student supervision begins. They may remain in the library, commons or great hall and may move to classrooms at 8:05 AM.
- Students should be in a classroom at 8:10 AM when school begins.
- Students should leave campus by 2:50 PM after dismissal, unless they are under the direct supervision of an adult or participating in a school-sanctioned activity or athletic event.
  - Students who walk home are expected to leave campus by 2:50 PM.
  - Students should be picked up by a parent or guardian by 2:50 PM.
- School entrances will be locked during the school day and after school.
- Building usage occurring after 3:30 PM must be prearranged.
- Students participating in after school activities will not have access to the main building after 2:50 PM.

### SAFE ARRIVAL - Report all absences to 425-936-2441

Redmond Middle is committed to the Safe Arrival Program. When a student is going to be absent, parents/guardians/families must call the Safe Arrival line at 425-936-2441 (24 hours a day) prior to 8:00 AM. If the parent or guardian has not called the safe arrival line, they should send a signed written excuse when the student returns to school or within two school days. If the student does not present an authorized excuse, the absence will be considered unexcused, and the student will be reported as truant, as mandated by State Law, the Becca Bill. Students who accumulate five (5) unexcused absences in 30 days or ten (10) unexcused absences in a school year will be referred to the King County Juvenile Court System. The court may impose sanctions on either the student and/or the parent/guardian.

### TARDIES

Tardiness is disruptive to the teaching/learning process and negatively effects student performance. All students must be in the appropriate classroom or locker room at the beginning of class. Unexcused tardies will be subject to progressive discipline:

Tardy	Actions
1 <sup>st</sup> & 2 <sup>nd</sup>	<ul style="list-style-type: none"><li>• Teacher talks privately with the student.</li></ul>
3 <sup>rd</sup> & 4 <sup>th</sup>	<ul style="list-style-type: none"><li>• Teacher talks privately with student and contacts home.</li></ul>
5 <sup>th</sup> & 6 <sup>th</sup>	<ul style="list-style-type: none"><li>• Teacher talks privately with student.</li><li>• Teacher refers the student to the appropriate administrator and contacts home.</li></ul>
7 <sup>th</sup> and more	<ul style="list-style-type: none"><li>• Teacher talks privately with student.</li><li>• Teacher refers the student to the appropriate administrator.</li><li>• Office staff schedules a meeting with student and family.</li></ul>

A large, solid red silhouette of a lion is positioned in the background, facing left. It is partially obscured by a dark red rectangular box containing text.

KEEPING OUR SCHOOL KIND,  
HONEST AND PROUD

BE KIND HONEST PROUD  
SCHOOL



WHAT ARE WAYS  
TO FOLLOW  
THE GRIZZLY  
WAY?

WHAT ACTIONS  
WORK AGAINST  
OUR SCHOOL?



ACTIONS THAT WILL NOT BE  
TOLERATED:

VANDALISM

ACADEMIC DISHONESTY

## WHAT IS VANDALISM?

## WHEN SOMEONE VANDALIZES THE SCHOOL, WHO IS IMPACTED?

	cessed or displayed.			
<b>Vandalism/ Destruction of Property</b>	Intentionally destroying, damaging, or defacing school or personal property. This includes tampering with equipment or supplies or displacing property.	RC/R/PC	EE/STS/R/PC/ PCC/SSP	EE/LTS/R/E/ PC/PCC/SSP
<b>Vandalism Level</b>	Expressing any word, indecent, vulgar, profane, or obscene act	RC/PC/SSP/	RC/PC/SSP/	EE/STS/PC/

# WHAT IS ACADEMIC DISHONESTY?

# WHY IS IT IMPORTANT TO BE HONEST WITH YOUR WORK?

## CHEATING/PLAGIARISM

We expect all Grizzlies to be honest in their work. When cheating or plagiarism occur, a student's grade on their assignment will be adjusted.

- 1st offense within school year: Student can re-do the assignment for a level 3 or 85% max (depending on the grading of the class), teacher will contact home; the offense will be noted in Skyward with the grade.
- 2nd or more offense within school year: Student will receive an F/O in the gradebook, teacher or administrator will contact home and/or meet with family, and student will work on an activity informing them of the effects of cheating/plagiarism.

# WHAT IS ACADEMIC DISHONESTY?

# WHY IS IT IMPORTANT TO BE HONEST WITH YOUR WORK?

## Other Disruptive Behaviors to Education Process (3240)

Other disruptive behaviors to education process, including but not limited to, those listed below may result in corrective action ranging from possible suspension, expulsion, restitution, or referral to law enforcement authorities or other agencies depending on the severity of the offense.

Violation	Definition	Minor/Initial	Moderate/Repeated	Significant/Persistent
Academic Dishonesty	All forms of cheating, plagiarism and fabrication, including submitting any work product that the student misrepresents as his or her work product for the purpose of fulfilling any assignment or task required as part of the student's course of studies. This includes the unauthorized use of electronic devices, the use of unauthorized material or unauthorized communication of any kind during testing, and the aiding and abetting of academic dishonesty of others.	D/RC/LP/RT/Redo Assignment	D/RC/LP/RT/Redo Assignment	STS/LTS/LP/RT/Redo Assignment

# STUDENT RIGHTS AND RESPONSIBILITIES

# WHAT DO YOU NOTICE ABOUT THE TABLE ON PAGE A2?

Rights	Responsibilities
<ul style="list-style-type: none"><li>• Students have the right to a safe environment free from intimidation, sexual harassment and assault.</li><li>• Students have the right to a productive learning environment.</li><li>• Students have the right to clean and safe classrooms, hallways, restrooms and lunchrooms.</li><li>• Students have the right to safe passage to and from school, and while on campus.</li><li>• Students have the right to expect staff to help them solve their problems.</li><li>• Students have the right to engage in the grievance process.</li><li>• Students have the right to remain anonymous when reporting a violation of school rules.</li><li>• Students have the right to engage in respectful speech that expresses their thoughts and opinions as long as it is not disruptive to the educational environment.</li><li>• Students have the right to actively participate in a problem-solving process in order to facilitate successful closure.</li><li>• Students have the right to exercise freedom of expression as part of the instructional process. However, this right is subject to reasonable limits and may not be used to disrupt the educational environment or interfere with the rights of others.</li></ul>	<ul style="list-style-type: none"><li>• Students are responsible for their own behavior.</li><li>• Students are responsible for respecting the property of other people and school property.</li><li>• Students are responsible for attending school and all classes daily and on time.</li><li>• Students are expected to exhibit conduct that is courteous, cooperative, and responsible, and that displays regard for the safety and welfare of others, including students, staff, and substitutes at school and at all school-related activities.</li><li>• Students are responsible for being prepared for class (i.e. bringing appropriate and necessary materials and books to class on a daily basis).</li><li>• Students are responsible for informing staff of behavior that may be harmful to an individual or themselves.</li><li>• Students are expected to make a determined effort to learn.</li><li>• Students are expected to follow the instructions of teachers and other school staff.</li><li>• Students are expected to dress appropriately for school in ways that will not disrupt the learning environment or cause safety or health problems.</li></ul>

# CODES OF CONDUCT ON PAGE A5

# HOW DO LEARNING?

## Codes of Conduct

### Significant Disruptive Behaviors (3240P)

Any conduct that materially and substantially interferes with the educational process is prohibited. However, the following infractions have been judged so serious in nature and/or so serious in terms of disruptive effect upon the operation of the school(s) that students may be subject to an emergency expulsion and/or suspension (short-term or long-term) for a first time offense. Because each situation is handled individually, administrators have the discretion to use other alternative forms of discipline if they so decide. This may include restitution for property damage or loss, and/or restitution to victims if appropriate. All of the following acts listed below in the summary chart are specifically prohibited on school grounds, on school-sponsored transportation (including authorized school bus stops), at school events off school grounds, or off-campus if such conduct causes disruption at school. Law enforcement may be informed.

#### Codes:

- Conference (C)
- Restorative Contract/Conference (RC)
- Restitution (R)
- Restriction/Loss of Privileges (LP)
- Police Contact and Collaboration (PCC)
- Substance/Risk Assessment (A)
- Short-term Suspension (STS)
- Long-term Suspension (LTS)
- Emergency Expulsion (EE)
- Expulsion (E)
- Confiscation for Day (CD)
- Confiscation Return to Parent (CP)
- Re-Teaching (RT)
- Behavior Contracts/Plans (BC)
- Restorative Process (RP)
- Threat Assessment (TA)
- Parent Conference (PC)
- Student Support Plans (SSP)
  - Safety Plans
  - Behavior Plans
  - Communication Plans
  - Support Plans
- Referral to Interventions (RI)
- n/a - not applicable

Violation	Definition	Minor/ Initial	Moderate/ Repeated	Significant/ Persistent
Arson	Lighting a fire, causing any fire to be started, or setting fire to school property. This also includes falsely setting off a fire alarm.	n/a	n/a	EE/LTS/ PC/R
Assault	Inflicting physical harm, being physically violent, using unwanted force, or demonstrating immediate intent to inflict physical harm. This includes sexual assault.	n/a	n/a	EE/E/LTS/ PC/TA
Dangerous Weapons and Other Unsafe Items	Possessing, threatening to use, or using dangerous weapons (or replica weapons). A dangerous weapon means a weapon, device, instrument, material, or substance that is capable of causing serious bodily injury. This includes knives, BB guns, paintball guns, air guns, stun guns, or the like that injure a person by electric shock, charge or impulse, martial arts weapons, explosives, incapacitating agents, laser devices, metal knuckles, or any other item which can inflict or threaten substantial harm. Principals may pre-authorize use of replica weapons or props, incapable of firing any projectile, in district-approved plays or school activities.	n/a	n/a	EE/E/LTS/ STS/ PC/TA
Alcohol Possession Use Transfer	Possessing, using, or being under the influence of drugs/alcohol before attending school, on school grounds, on school transportation, or during school sponsored events on or off campus.	n/a	EE/STS/ LTS/A/PC	EE/STS/ LTS/ RA/ PCC
Drugs Possession Use Paraphernalia	Possessing, transferring, selling, sharing, or solicitation of drugs on school grounds, on school transportation, walking/riding to/from school, or during school sponsored events on or off campus. Includes prescription drugs, prescription medical marijuana (even if the holder has a valid medical marijuana card), over-the-counter drugs in quantities or mixtures that are suspect and capable of causing serious harm, or any substance represented as such. Possessing paraphernalia includes any item that can be used to ingest or conceal drugs.	EE/STS/A/ PCC	EE/STS/ LTS/A/PCC	EE/LTS/ RA/ PCC/A
Firearms	Possessing, threatening to use, or using a firearm on school property, school-provided transportation, or at school-sponsored events. A firearm is defined as a weapon from which a projectile may be fired by an explosive. It also includes any form of explosive or gas device.	n/a	n/a	EE/E/PCC/ TA



## OTHER TOPICS TO UNDERSTAND

Vulgar Conduct – A8

Technology Code of Conduct – A10

Bus Conduct – A11

Prohibition of Discrimination and Harassment  
– A12

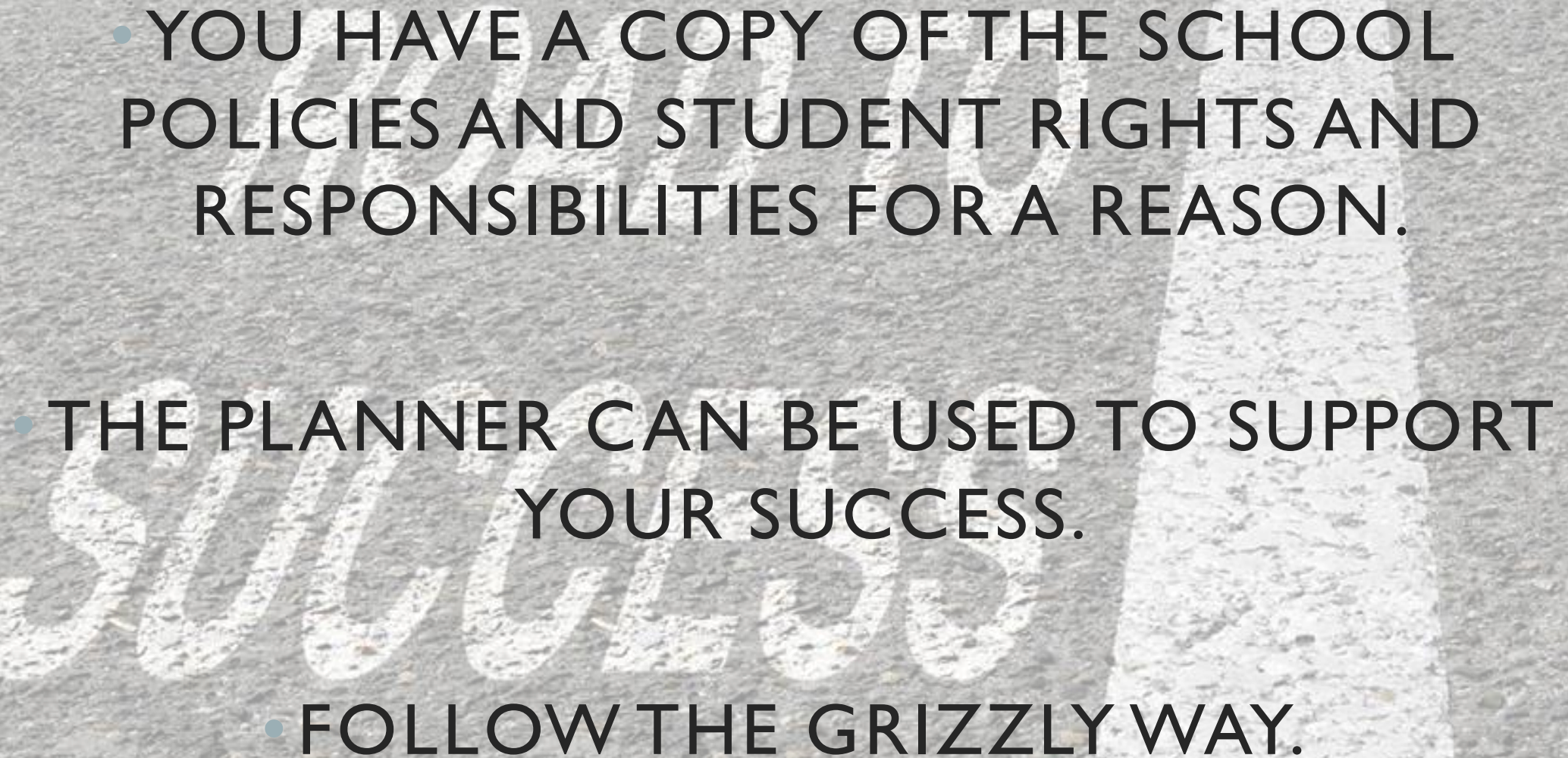
Harassment, Intimidation and Bullying – A13

THE PURPOSE  
OF THE  
DOCUMENT IS  
TO REINFORCE  
A POSITIVE  
SCHOOL  
CULTURE.

How does that  
happen?




LET'S REVIEW TOPICS FROM THE  
WEEK

- 
- YOU HAVE A COPY OF THE SCHOOL POLICIES AND STUDENT RIGHTS AND RESPONSIBILITIES FOR A REASON.
  - THE PLANNER CAN BE USED TO SUPPORT YOUR SUCCESS.
  - FOLLOW THE GRIZZLY WAY.

ACKNOWLEDGE THAT YOU  
HAVE RECEIVED YOUR PLANNER

LINK IS IN YOUR EMAIL.

1. Who is your WIN Time (2nd period) teacher? \* 

- ☐ Mr. Allen
- ☐ Mr. Beshures

2. I have received my RMS Planner and copy of the Student Rights and Responsibilities. \*

- ☐ Yes

Submit

## WHAT'S NEXT?

- Monday = WIN Time
  - Use Flexisched
  - Emergency Prep
- Tuesday = WIN Time
  - Evacuation drill
- Wednesday = Grizzly Time
- Thursday = WIN Time
  - Sign up in Flexisched