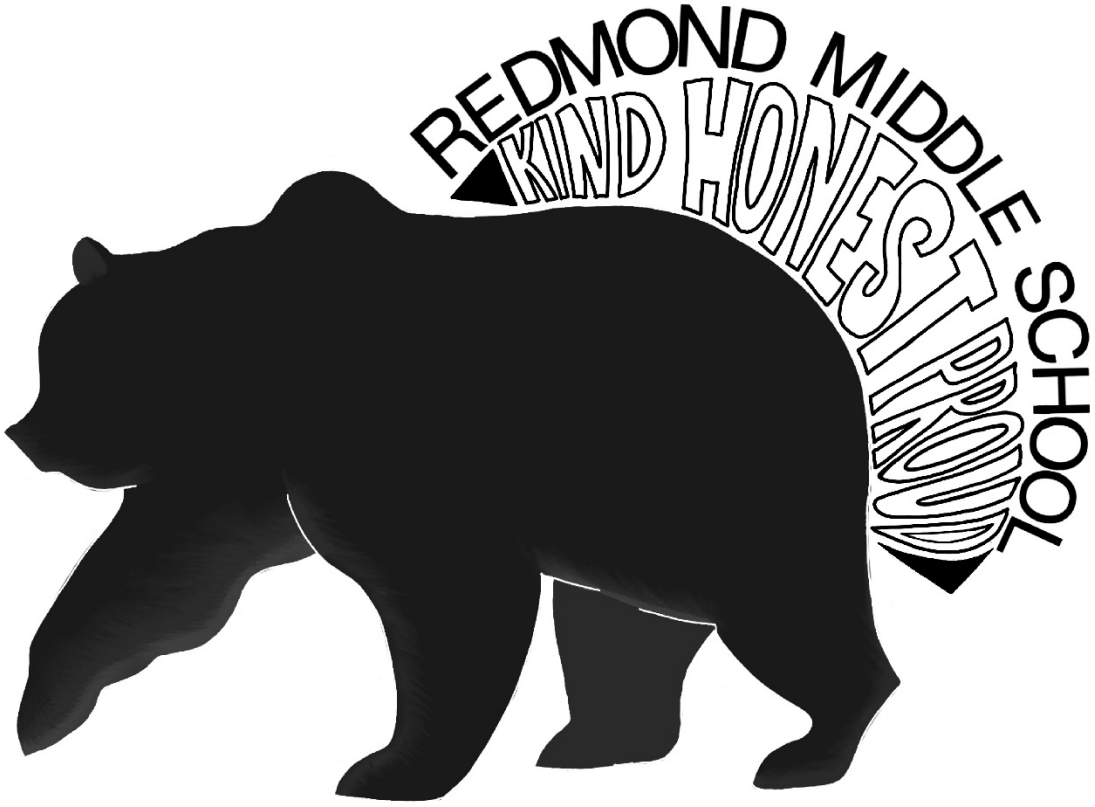
Redmond Middle School



Course Catalog

2019-2020

10055 166th Ave NE
Redmond, WA 98052
425 936-2440

THREE YEAR PLANNER

Sixth Grade

1st Semester	2nd Semester
English	English
Social Studies	Social Studies
Science	Science
Mathematics	Mathematics
Physical Ed (may be 1st or 2nd semester)	Elective
Elective	Elective

Seventh Grade

1st Semester	2nd Semester
English	English
U.S. History 1	U.S. History 1
Integrated Science 1	Integrated Science 1
Mathematics	Mathematics
Physical Ed (may be 1st or 2nd semester)	Health (may be 1st or 2nd semester)
Elective	Elective

Eighth Grade

1st Semester	2nd Semester
English	English
U.S. History 2	U.S. History 2
Integrated Science 2	Integrated Science 2
Mathematics	Mathematics
Physical Ed (may be 1st or 2nd semester)	Elective
Elective	Elective

LANGUAGE ARTS

ENGLISH LANGUAGE ARTS 6

In Language Arts, students develop their vocabulary and reading comprehension skills in a variety of literary and informational texts, through both in-class and independent reading experiences. They deepen what they know about texts by analyzing literary/story elements, literary devices, and text organizational structures. They learn to evaluate texts and authors and to share reading experiences with others. In writing, students build on what they have learned in previous grades about writing for different audiences and purposes, the writing process and traits of effective writing. They deepen their understanding and skills with regard to expository writing and are introduced to persuasive writing. They learn to evaluate their own writing and to reflect on their own progress as writers.

ENGLISH LANGUAGE ARTS 7

Language Arts focuses on writing and revision skills, grammar, vocabulary, and reading skills. Emphasis is on writing as a process utilizing CCSS Expository and Argumentative writing standards and the Schaeffer model of paragraphs and essays. Reading and writing skills will be emphasized in instruction throughout the year as an essential for developing lifelong learning.

ENGLISH LANGUAGE ARTS 8

Effective communication is a fundamental tool for lifelong success. Reading and writing are basic skills for all types of communication. In 8th grade Language Arts, emphasis is placed on becoming accomplished readers with the skills required to discover meaning in both informational and narrative text. Students will learn techniques and strategies for becoming competent readers while discovering the truths of life found in literature. Reading Comprehension Strategies enable students to obtain the skills needed to read "between the lines" and "beyond the lines" of literary texts. Additionally, students will discover valuable methods for presenting their thoughts effectively and efficiently in writing. The curriculum focuses on vocabulary, grammar analysis, reading analysis through higher level thinking and comprehension skills, CCSS Writing Standards, Schaeffer model of paragraphs and essays, and correct grammar skills.

SAFETY NET LITERACY GRADES 6, 7, 8

Students who fall below the state's standardized tests in reading and/or writing will be placed in a year-long Safety Net Literacy class to improve their skill sets in the areas of reading comprehension and/or reading fluency and written expression. All students will receive a LWSD Learning Plan for student success using the following adopted curricula: *Jamestown Signature Series*, *Critical Reading Series*, *Timed Readings* in various genre, *Six Way Paragraphs*, *Read Naturally*, *Reading and Writing Sourcebook*, *Step up To Writing, 6+1 Traits of Writing,* and various novels.

ENGLISH LANGUAGE LEARNERS (ELL)

This is a multi-leveled class of students with varying English proficiencies. It is designed to allow students to grow in their English skills at a pace that best fits their learning style and needs. We will focus on the four domains of language acquisition: speaking, listening, reading and writing. Core instruction follows the Washington State English Language Proficiency Standards and is designed to support academic success across the middle school curriculum. Students are placed in classes by level (as determined by the WELPA and ELPA 21 Assessments) and teacher evaluations.

SOCIAL STUDIES

SOCIAL STUDIES – GRADE 6

The focus of 6th Grade Social Studies is the study of ancient civilizations. As they learn about ancient civilizations, students study

characteristics of cultures and regions, different forms of government and economic systems, and the impact of ancient civilizations on world history. As in previous grades, students use the lenses of history, economics, civics, and geography and apply important Social Studies skills, as they read, research, explore, and learn about the world around them and their place in it.

UNITED STATES HISTORY GRADE 7

Seventh grade students will study U.S. History with concentration on the American Revolution, development of the US Constitution, Westward Expansion and the Civil War (1763-1877).

UNITED STATES HISTORY WASHINGTON STATE HISTORY GRADE 8

Eighth grade U.S. History is the study of the United States from the late 1800s to the present. Areas of emphasis include the Progressive Era, the Great Depression, World War II, and the Modern Era. Units are integrated with Washington State history. Students will develop an understanding of how America has been shaped and molded during the last century and a half. This is a continuation of the history taught in the seventh grade.

SCIENCE

6TH GRADE SCIENCE

Students in 6th grade science develop understanding of key concepts to help them make sense of life, earth and physical science. Science concepts and processes introduced in grades K-5: Physical, Earth and Life Science, are investigated with increasing depth where students plan and conduct their own experiments, devise data tables, analyze data, and communicate the results they obtain. Throughout the class, students learn to think critically and logically to make connections between prior science knowledge and evidence produced from investigations, models and system thinking. We follow the Next Generation Science Standards utilizing crosscutting concepts, and science/engineering practices, embedded in the disciplinary core ideas. The science strands/modules include: **Impact of the Water Cycle, Impact of Weather on Living Things, Humans Depend on Natural and Synthetic Materials, Cycling of Matter and Energy in Plants and Cycling of Matter and Energy in Ecosystems.**

7TH GRADE SCIENCE

Students in 7th grade science develop understanding of key concepts to help them make sense of life, earth and physical science. Science concepts and processes introduced in grades K-5: Physical, Earth and Life Science, are investigated with increasing depth where students plan and conduct their own experiments, devise data tables, analyze data, and communicate the results they obtain. Through hands-on lab activities, class discussions, individual and group projects and activities, students investigate science topics relevant to their own lives and build understandings. We follow the Next Generation Science Standards utilizing crosscutting concepts, and science/engineering practices, embedded in the disciplinary core ideas. The science strands/modules include: **Climate change, Fields of Force and Non-Contact Forces, Geologic Change, Foundation of Chemical Reactions, and Cell Division and Heredity.**

8TH GRADE SCIENCE

Students in 8th grade science develop understanding of key concepts to help them make sense of life, earth and physical science. Science concepts and processes introduced in grades K-5: Physical, Earth and Life Science, are investigated with increasing depth where students plan and conduct their own experiments, devise data tables, analyze data, and communicate the results they obtain. Through hands-on lab activities, class discussions, individual and group projects and

activities, students investigate science topics relevant to their own lives and build understandings. We follow the Next Generation Science Standards utilizing crosscutting concepts, and science/engineering practices, embedded in the disciplinary core ideas. The science strands/modules include: **Natural Selection and Adaptations, Evidence for Evolution, Newton's Laws and Kinetic Energy, Sun-Earth-Moon System: Seasons, Sun-Earth-Moon System: The Moon and Eclipses, Gravitational Forces and Scale in the Universe, and Wave Properties and Their Adaptations in Technology.**

MATHEMATICS

MATHEMATICS 1

District Adopted Curriculum:
Glencoe Math Course 1

In this course students focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking by describing and summarizing numerical data sets. Students also build on their work with area by reasoning about relationships among shapes to determine area, surface area, and volume.

MATHEMATICS 2

District Adopted Curriculum:
Glencoe Math Course 2

In this course students build on their understanding from 6th grade by focusing on four critical areas: (1) develop understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers (explain the rules for adding, subtracting, multiplying, and dividing with negative numbers) and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

MATHEMATICS 3

District Adopted Curriculum:
Glencoe Math Course 3

In this course instructional time focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation and solving linear equations and systems of equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

ALGEBRA – GRADES 7, 8

Prerequisites: Algebra aptitude test, math grades, state assessment

District Adopted Curriculum:
Big Ideas Algebra 1

Algebra 1 formalizes and extends the mathematics that students learned in the middle grades. The course focuses on five critical areas: (1) develop fluency writing, interpreting, and translating between various forms of linear equations and inequalities, and simple exponential functions, and using them to solve problems; (2) compare and contrast linear and exponential functions, translate between different representations, use function notation, and interpret arithmetic sequences as linear functions and geometric sequences as exponential functions; (3) using regression techniques to describe linear relationships quantitatively and make judgments about the appropriateness of linear models; (4) extend the laws of exponents to rational exponents,

see structure in and create quadratic and exponential expressions, and solve equations, inequalities and systems of equations involving quadratic expressions; and (5) compare quadratic, linear, and exponential functions to model phenomenon. They also identify the real solutions of quadratic equations as the zeroes of a related quadratic function and expand their experience to more specialized functions – absolute value, step, and those that are piecewise defined. The Mathematical Practice Standards apply throughout the course, and together with the content standards allow students to experience math as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

GEOMETRY – GRADE 8

Prerequisite: Algebra I
District Adopted Curriculum:
Big Ideas Geometry

In Geometry, students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. The course focuses on six critical areas: (1) using previous experience with rigid motions, students develop notions about what it means for two objects to be congruent, establish triangle congruence based on these rigid motions along with formal constructions, and use this as a familiar foundation for the development of formal proof, solving problems and proving theorems about triangles, quadrilaterals, and other polygons; (2) build a formal understanding of similarity, using earlier experience with dilations and proportional reasoning, and apply similarity to right triangle trigonometry and the Pythagorean Theorem, and use the Laws of Sines and Cosines to find missing measures; (3) work with the geometry of two- and three-dimensional objects, as well as shapes of cross-sections and the result of rotating a two-dimensional object about a line; (4) build on the previous work with the Pythagorean Theorem to find distances and use a rectangular coordinate system to verify geometric relationships, including properties of special right triangles and quadrilaterals, slopes of parallel and perpendicular lines, and the connection of geometric and algebraic definitions of the parabola; (5) prove basic theorems about circles, and use coordinate geometry to find equations of circles and determine intersections between lines and circles or parabolas, or between two circles; and (6) compute and interpret theoretical and experimental probabilities of compound events to make informed decisions, and make use of geometric probability models whenever possible. The Mathematical Practice Standards apply throughout the course, and together with the content standards allow students to experience math as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

SAFETY NET MATH - GRADES 6, 7, 8

By state criteria, this course provides instruction for students who were not proficient on the previous year's state test scores in mathematics. The purpose of the class is to assist the student in the acquisition of grade-level skills and concepts and to support the student in their current mathematics development.

PHYSICAL EDUCATION & HEALTH

6TH GRADE PHYSICAL EDUCATION ONE SEMESTER

The Physical Education Department offers classes that provide the opportunity for all students to be successful regardless of their skill or fitness level. Students are encouraged to demonstrate district learning standards that show motor learning and motor skill development through a variety of small group activities. The standards also focus on cooperation and a positive attitude during partner and team play. A high level of attention and participation during daily classes will prepare students for lifelong health using their knowledge of goal setting, fitness testing, skills development, and safety.

Fitness T-shirts will be required, fee is $10.00.

7TH/8TH GR PHYSICAL EDUCATION ONE SEMESTER

The Physical Education Department provides every student with the opportunity to participate in a variety of enjoyable physical activities while learning skill development and content standards of physical education. PE provides movement education, sport education, fitness education along with sportsmanship and cooperation designed to encourage students to live an active, healthy life.

Students will learn the basic strategies, skills, and rules in a variety of team, partner, and individual sports and activities. Health and skill related components are taught and practiced for effective assessment of physical fitness and skill development.

Fitness T-shirts will be required; fee is $10.00.

HEALTH – GRADE 7 ONE SEMESTER

In Health class, a strong emphasis is placed on personal responsibility and healthy choices to promote lifelong wellness. Students gain an understanding of the causes of diseases, including how health risks versus a healthy lifestyle can affect some diseases. They begin to relate short-term and long-term consequences of health choices and apply healthy skills to specific personal, family, and community health concerns. Students learn to refine critical thinking skills which will help them avoid unsafe situations, analyze health information, and maintain healthy relationships. Students begin to investigate health in the broader contest of community.

WORLD LANGUAGES

FRENCH - GRADE 8

Prerequisites: Good study skills and strong language arts skills.
Students will develop a beginning level of proficiency in listening, speaking, read and writing. Students will develop and awareness and appreciation for French-speaking people and cultures. Workbooks will be purchased and used in class. Students can expect 20 minutes of homework per day. **Workbooks and class fee of approx. $25.**

JAPANESE – GRADE 8

Prerequisites: The student must have good study skills, meaning a willingness to practice vocabulary, the writing system, and sentences patterns for at least 20 minutes per day outside of class time.
The student will develop an elementary level of proficiency in listening, speaking, reading and writing. First semester we will learn Hiragana and second semester we will learn Katakana. At the end of the year, we will be introduced to the first Kanji. We will learn the polite form of speech the first year. We regularly use Japanese media to learn about popular culture and hear the language in natural contexts. **"Adventures in Japanese 1 Workbook" cost is approx. $35.**

SPANISH – GRADE 8

Prerequisites: Good study skills and strong language arts skills.
Students will develop a beginning level of proficiency in listening, speaking, read and writing. Students will develop and awareness and appreciation for Spanish-speaking people and cultures. Workbooks will be purchased and used in class. Students can expect 20 minutes of homework per day. **Workbooks and class fee of approx. $25.**

FINE ARTS

DRAMA 1 & 2 - GRADES 6, 7, 8
ONE SEMESTER

Drama is a high-energy, interactive class - get ready to be on your feet! Together we will build group dynamics and increase our performance skills and self-confidence. We will explore pantomime, tableaux, character work, script writing, vocal skills, creative interpretation of the written word, monologue, short scenes, longer scenes, and improvisation. We will also look at some different types of media where your dramatic skills could be applied in the 21st century.

INTRODUCTION TO ART
GRADE 6
ONE SEMESTER

This course introduces a variety of art concepts, vocabulary, elements of art and the principles of design. Students will be introduced to a range of art techniques using various materials to complete fun projects. **There is a $15 fee assigned to this class.**

ART 2 – GRADES 7, 8
ONE SEMESTER

This course goes beyond beginning techniques. Students will gain a deeper understanding of the elements of art and principles of design through fun and challenging projects. Projects are designed to bring out each student's unique individual talents and allow for their own personal expression within the lesson criteria. The Art 2 class can be taken in both 7th and 8th grade as the projects rotate every other year. **There is a $15 fee assigned to this class.**

CADET BAND – GRADE 6

This class is open to students with two years of experience, primarily 6th grade, but also for students that do not have previous playing experience but would like to learn a band instrument. Music reading, and instrumental rehearsal and performance skills are improved by focusing on several method books and appropriate literature in various musical styles. We will work out of Essential Elements 2000 Book 2, along with appropriate concert band literature. Skills are assessed through Standards Based Grading. Students also evaluate recorded performances of themselves and others through written concert reviews, developing writing skills. We have an evening concert each quarter and will also participate in one festival each year.

Requirements: Regular practice and provide own instrument or rent from music store or school. Not all instruments are available from the school. A small maintenance fee is charged to use the school-owned instruments. Participation in evening concerts is required.

CONCERT BAND – GRADE 7

This class provides continued focus on developing reading strategies and performance skills through intermediate literature, solo and chamber music, and numerous performance opportunities. We will work out of Essential Technique by Rhodes, Bierschenk and Lautzenheiser and will have completed the common scales. Performance evaluations through written reviews and standards-based assessments help students develop self-evaluation and strategize for improvement.

Requirements: Regular practice and provide own instrument or rent from music store or school. Not all instruments are available from the school. A small maintenance fee is charged to use the school-owned instruments. Students will also participate in at least on festival each year. Participation in evening concerts and festivals is required.

SYMPHONIC BAND – GRADE 8

This class provides continued focus on developing reading strategies and performance skills through increasingly advanced literature, solo and chamber music, and numerous performance opportunities. We will work out of I Recommend by James Ployhar, and other repertoire. Performance evaluations through written reviews and standards-based assessments help students develop self-evaluation and strategize for improvement.

Requirements: Regular practice and provide own instrument or rent from music store or school. Not all instruments are available from the school. A small maintenance fee is charged to use the school-owned instruments. Students will also participate in at least on festival each year. Participation in evening concerts and festivals is required.

JAZZ BAND – GRADES 6, 7, 8

6:40 – 7:30 A.M. 5 days per week
Prerequisite: 1-2 years of Band experience, and must be in another performance class
This class is an extension of performance skills developed in the larger band class. Instruments involved include saxophone, trumpet, trombone, bass, drum set, piano, and guitar. Piano and guitar skills needed are usually more advanced and students should have had at least 3 years of study on those two instruments. Students learn jazz performance skills and improvisation, and become familiar with the styles of Jazz, Latin, Rock, and Funk. Performances include evening concerts, some school assemblies, and two jazz festivals.

Requirements: Furnish own morning transportation and provide own instrument. **Regular attendance is required! This is a graded credit class.** Participation in evening concerts and extracurricular festivals (1-2) is required.

INTRODUCTION TO GUITAR
GRADES - 6, 7, 8
ONE SEMESTER

This class is for the beginning guitarist. It is not intended as an advanced course for experienced players. The student will learn how to apply basic musical concepts such as harmony, rhythm, and melody to the guitar. We will cover basic techniques, scales, note reading, chords, strum/accompaniment patterns.

The overall objective of this program is to introduce the guitar to the student and then continually improve the students' performance abilities on the instrument, improve their self-discipline, and their abilities to work within a group. This will be done through group rehearsals, performances, assigned responsibilities within the class, and specific expectations of the students.
At the end of the class you will be able to read and play basic chord symbols and melodies. You will also be introduced to some of the important personalities that have made the guitar the most popular and widely used instrument that it is.

Students need to provide their own ACOUSTIC guitar AND book (Essential Elements for Guitar, by Will Schmidt) a few basic models of guitars are available for students who may be unable to afford an instrument. A small maintenance fee is charged to use the school-owned instrument.

FOUNDATIONS ORCHESTRA - GRADES 6-8

This class is for anyone who has played a violin, viola, cello, or bass for a year or less, or wants to start playing! In this class, we will spend most of the time on learning and refining how to play an instrument. Students are expected to practice almost every day. We perform at multiple concerts throughout the year, including a couple that are off-campus. The equivalent playing level for this class is String Explorers, Book 1, Units 1-11.

CADET ORCHESTRA – GRADE 6

Are you an incoming 6th grader and have been playing a string instrument in private lessons or in school for over a year? Then this is definitely the class for you! This class meets every day to play and learn new techniques, such as shifting, more bowing styles, and tougher rhythms. Regular practice is required. We perform at multiple concerts throughout the year, including a couple off-campus. Join our string family at RMS! Equivalent playing level is String Explorers, Book 1, Units 12-End and most of Book 2.

PREMIERE ORCHESTRA – GRADE 7

Intended for mostly 7th graders who have completed Foundations or Cadet Orchestra, this group will dive into more complex musical concepts and fine-tune (pun intended) our playing techniques. You will also play through more music than prior years. We perform at multiple concerts throughout the year. Students can also audition and participate in events such as Jr. All-State and Honor Orchestra!

ADVANCED ORCHESTRA – GRADE 8

Attention students who are finishing their second year in an RMS Orchestra! Ready for the greatest orchestra challenge you'll find at RMS? Want to stay with your orchestra friends for a third year? Then move on up to this class and be prepared for the hard work and rewards that come with it! Students will be expected to continue practicing nearly every day and the music will be quite challenging. In this group, we spend a lot of time focusing on ideas about musicality and interpretation. This group participates in many concerts and even some field trips. Don't miss out!

CHOIR – GRADES 6, 7, 8

Love to sing? Want to make awe-inspiring sound with lots of new friends, learn how to perform confidently, and become an excellent musician? Then join choir!
This class is designed for you to study and appreciate different styles of music. Develop a strong sense for musical excellence and be a member of an ensemble that proudly represents Redmond Middle School in the community.

TECHNOLOGY

COMPUTER LITERACY
GRADES 6, 7, 8
1 SEMESTER

Computer Literacy is an entry level technology course that is designed to develop computer knowledge while increasing technology access opportunities for students. This course will encourage students to use computer technology in research, to communicate ideas and design projects using the software that is on students' laptops. Typing skills are reinforced through an online keyboarding curriculum. Additional creative and organizational applications may also be introduced to students depending on student pace and needs to allow for classroom differentiation.

DIGITAL MIXED MEDIA
GRADES 7, 8
ONE SEMESTER

This course is designed for students with computer experience ranging from basic to advanced. Students start by learning the fundamentals of digital design using Adobe Photoshop and Illustrator and work their way to creating original animations. The class also covers essential photo and movie editing and a review of basic computer use. Each project gives student the opportunity to create a piece of work that coincides with their experience level.

DESIGN AND MODELING
GRADES 6, 7, 8
ONE SEMESTER

This unit uses solid modeling software (a sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how design influences their lives. Students also learn sketching techniques and use descriptive geometry as a component of design, measurement, and computer modeling. Students brainstorm, research, develop ideas, create models, test and evaluate design ideas, and communicate solutions.
The Gateway to Technology (GTT) program features a project-based curriculum designed to challenge and engage the natural curiosity and imagination of middle school students. The knowledge that students gain and the skills they build from GTT create a strong foundation for further STEM (Science, Technology, Engineering and Mathematics) learning in high school and beyond. Throughout GTT, students acquire knowledge and skills in problem solving, teamwork and innovation as well as explore STEM careers. **There is a $15 fee assigned to this class.**

ROBOTICS – GRADES 6, 7, 8
ONE SEMESTER

Do you want to learn about computer science! Do you have an interest in the basics of computer science and robotics? In this class students will learn about computer programming through the use of a robot. Students are introduced to and use the design process to solve problems and understand the influence that creative and innovative design has on our lives. Students use a robust robotics platform to design, build and program robots to solve existing problems.
The Gateway to Technology (GTT) program features a project-based curriculum designed to challenge and engage the natural curiosity and imagination of middle school students. The knowledge that students gain and the skills they build from GTT create a strong foundation for

further STEM (Science, Technology, Engineering and Mathematics) learning in high school and beyond. Throughout GTT, students acquire knowledge and skills in problem solving, teamwork and innovation as well as explore STEM careers. **There is a $15 fee assigned to this class.**

TECHNOLOGY FOUNDATIONS
GRADES 7, 8
ONE SEMESTER

Using the fundamentals of a basic woodworking class and adding the elements of modern fabrication, the Technology Foundations class introduces students to the design process. Students acquire the skills for real world application by learning safety and working with hand and power tools to design, build, and test various students directed projects.
The Technology Foundations class works in conjunction with other Gateway to Technology (GTT) classes in teaching the basics of the design process and the fundamentals of orthographic and isometric design sketching. **There is a $15 fee assigned to this class.**

TECHNOLOGY FOUNDATIONS 2
GRADES 7, 8
ONE SEMESTER

Technology Foundations 2 builds on the fundamentals of Technology Foundations 1 and adds the element of leadership to the Technology Foundations class. Students in this class will mentor new students in their equipment safety studies. They will also have more project time to complete more advanced projects. The Technology Foundations Class works in conjunction with other Gateway to Technology (GTT) classes. **There is a $15 fee assigned to this class.**

CONSUMER SCIENCE

EXPLORING FOODS – GRADE 6
ONE SEMESTER

Food plays an important part of our daily life and it is important to learn about its significance. It helps us perform our activities and contributes to our wellness. Becoming independent in the kitchen and in preparing meals is essential to maintaining a healthy lifestyle. Throughout this course you will practice skills to begin cooking in the kitchen and enjoy foods that help you maintain good health. **There is a $25 fee assigned to this class.**

FOODS 2 – GRADES 7, 8
ONE SEMESTER

This class provides opportunities to develop skills to plan and prepare a variety of foods from simple snacks to a complete meal. Foods choices as compared to the USDA Food Guides are explored as they influence nutrition and meal planning. Students are required to prepare foods at home each month, present a food preparation demonstration to the class, and keep an organized cookbook of the recipes and activities. **There is a $25 fee for this class.**

SPECIAL COURSES

YEARBOOK 2 – GRADES 7. 8
ONE SEMESTER (FALL)

Prerequisite: Previous work with the RMS Yearbook Club or an outside Yearbook 1 course would be helpful but not required.
This class is focused on creating a completely student designed yearbook for the current academic year. Students will learn how to develop theme and use the publishing software. They will also learn to write content, including interview techniques, using Journalistic style. Technical editing, digital photography and communication skills will also be emphasized.
NOTE: After the 1st semester, students will be expected to attend an after-school meeting once a week through April and/or continue to work on pages assigned, as needed, to complete the Yearbook. Time and/or day of meetings will be determined based on class needs.

YEARBOOK 1 – GRADES 6, 7
ONE SEMESTER (SPRING)

Prerequisite: Previous work with RMS Yearbook Club or an outside Yearbook 1 course would be helpful but not required. DO NOT take this course if you took Yearbook 2 during the fall semester.
This class is focused on learning all the pieces that go into creating a completely student designed yearbook, which students will do in Yearbook 2. Students will learn the importance of and how to develop themes as well as become skilled with utilizing the publishing software. They will also learn how to write content, including the development of open-ended interview questions and becoming comfortable with the art of interviewing, and using Journalistic style writing to report on events around the school. Technical editing, digital photography and communication skills will be part of the curriculum as well.
REMINDER – DO NOT take this course if you took Yearbook 2 during the fall semester. The follow up to this course will be Yearbook 2 during the fall semester of the following year.

LEADERSHIP 1 & 2 – GRADES 6, 7, 8
ONE SEMESTER

Are you hard working and creative? Would you like to learn more about what it means to be a leader? Do you enjoy taking charge and see projects through to completion? Redmond Middle Leadership class is responsible for the cultural, athletic, recreational, and social aspects of RMS. Students work on planning school activities and complete academic assignments and projects individually and in groups.
Responsibilities include occasional before/after school work, as needed. Students frequently work before/after school during large projects, such as dances, assemblies, and various school wide events like 5th Grade Parent Night and Back to School Curriculum Night.

PEER MENTORING - GRADES 7, 8
ONE SEMESTER

Peer Mentoring is for students interested in being mentors for the transition classroom. In this class, student mentors will learn about different disabilities and related careers and work with transition room students. **Application form is required and is available in the Student Services Office.**